

ADULT COURSES CURRICULUM OVERVIEW

LEVEL	COMMUNICATION	GRAMMAR
A0 Textbook : Défi 1 Unités 0 et 1	<ul style="list-style-type: none"> - Introduce yourself (name, nationality, languages, age, job) - Greetings - Asking for help in class - The difference between « tu » and « vous » - Spell words - Count (numbers) 	<ul style="list-style-type: none"> - The alphabet - Nationalities (feminine/masculine) - Jobs (feminine/masculine) - Definite articles - The verbs <i>avoir</i> and <i>être</i> - Stressing a word
A1.1 Textbook : Défi 1 Unités 2 et 3	<ul style="list-style-type: none"> - Talk about local holidays and traditions - Indicate origin and destination - Agree and disagree - Express your tastes - Talk about family 	<ul style="list-style-type: none"> - Asking questions - Countries (feminine/masculine) - Prepositions with countries - Verbs : <i>aimer, venir</i> and <i>aller</i> - Negation - Indefinite articles - Possessive articles - The adjective (gender/number)
A1.2 Textbook : Défi 1 Unités 4 et 5	<ul style="list-style-type: none"> - Talk about housing - Indicate a rent - Talk about interior design and space - Describe furniture - Talk about daily routine and habits - Indicate frequency - Give the date - Situate in time and express duration 	<ul style="list-style-type: none"> - <i>Il y a / Il n'y a pas</i> - <i>c'est</i> + adjective - Colors - Verbs : <i>pouvoir</i> and <i>devoir</i> - <i>Il faut</i> + infinitif - Reflexive verbs - Verbs : <i>sortir, dormir</i> and <i>prendre</i> - Adverbs of frequency
A1.3 Textbook : Défi 1 Unités 6 et 7 (dossier 1)	<ul style="list-style-type: none"> - Talk about hobbies, the Internet and social networks - Set your traveller profile - Describe someone - Invite or make a proposition - Accept/decline an invitation - Give an itinerary - Qualify a means of transportation 	<ul style="list-style-type: none"> - Verbs : <i>faire</i> and <i>jouer</i> - Contracted articles - The pronoun <i>on</i> - <i>pour</i> and <i>parce que</i> - The adjective (gender/noun) - Close future - Adverb <i>y</i> - Direct object pronouns
A1.4 Textbook : Défi 1 Unités 7 (dossier 2) et 8	<ul style="list-style-type: none"> - Buy things - Describe an outfit - Talk about your preference and taste in food, give a recipe - Relate a culinary experience - Relate a life journey 	<ul style="list-style-type: none"> - Imperative - Demonstrative articles - Partitive articles - Adverbs of quantity - <i>Le passé composé</i> (negation, auxiliaries, irregularities)

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A2.1 Textbook : Défi 2 Unités 1 et 2	<ul style="list-style-type: none"> - Describe consumption habits - Talk about responsible consumption - Describe an object (function, shape, usage) - Introduce an invention - Introduce an artist - Give your opinion on health matters - Explain a disease and symptoms - Ask questions - Give advice 	<ul style="list-style-type: none"> - Relative pronouns <i>qui, que</i> and <i>où</i> - Verb : <i>jeter</i> - Comparative form - Demonstrative pronouns - <i>Le passé composé</i> - Superlative form - Interrogation - Indirect object pronouns
A2.2 Textbook : Défi 2 Unités 3 et 4	<ul style="list-style-type: none"> - Talk about a dish (ingredients, origin...) - Talk about culinary habits - Qualify a dish with the 5 senses - Give your opinion - Talk about sports practice - Give an opinion about the Olympic Games - Recommend, advise, suggest and propose 	<ul style="list-style-type: none"> - The pronoun <i>en</i> - Express progression - Interrogative pronouns - The imperative form - The future - Complex negation - Cause, consequence and purpose - <i>Le conditionnel présent</i>
A2.3 Textbook : Défi 2 Unités 5 et 6	<ul style="list-style-type: none"> - Introduce your studies and training - Express a wish - Talk about a future project - Talk about your student experience - Talk about new ways of learning and training - Share your emotions - Talk about unusual initiatives at work - Talk about your relationship to work - Prepare for a job interview - Report what is said or asked 	<ul style="list-style-type: none"> - Situate in the future - <i>quand</i> + future - Express a condition - Immediate past, continuous present - Express duration - Express emotions - Express obligation, interdiction and permission - Reported speech - Interrogative reported speech
A2.4 Textbook : Défi 2 Unités 7 et 8	<ul style="list-style-type: none"> - Describe a building/neighborhood - Talk about arts - Introduce a book/TV show/movie - Give an opinion about a piece of art - Talk about holidays - Present numerical data - Prepare a trip - Relate a trip - Describe a landscape 	<ul style="list-style-type: none"> - <i>L'imparfait</i> - Express duration - Complex negation - Restriction - Adverbs - Alternate between <i>passé composé</i> and <i>imparfait</i> - Pronouns <i>y</i> and <i>en</i> - Gerundive form - The place of the adjective

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B1.1 Textbook : Défi 3 Unités 1 et 2	<ul style="list-style-type: none"> - Relate a memory linked to an emotion - Relate a story in the past - Talk about your origins - Express feelings and discontent - Talk about your dreams, wishes and projects 	<ul style="list-style-type: none"> - Alternate between <i>passé composé</i> and <i>imparfait</i> - The agreement of the past participle with <i>avoir</i> - The simple future - Possessive pronouns - Express opposition
B1.2 Textbook : Défi 3 Unités 3 et 4 (dossier 1)	<ul style="list-style-type: none"> - Talk about the origins and influences of a language - Express your interest and your opinion (agreement and disagreement) - Talk about your relationship to languages and language learning - Qualify a language - Make imaginary hypothesis - Characterise people, things and actions - Talk about shows, cinema and theatre - Summarize a movie or a play - Talk about successive or simultaneous events - Talk about an artist's career 	<ul style="list-style-type: none"> - Compound relative pronoun - Verbs of opinion with indicative or subjunctive - Indefinite pronouns - Pronoun <i>dont</i> - Present participle - Express posteriority, anteriority and simultaneity - <i>Le plus-que-parfait</i>
B1.3 Textbook : Défi 3 Unités 4 (dossier 2) et 5	<ul style="list-style-type: none"> - Describe an app and its operation - Talk about digital inequality - Qualify your words - Talk about the uses of internet - Talk about learning on YouTube - Express surprise and protest - Talk about your relationship to the media and news 	<ul style="list-style-type: none"> - Express concession - Indefinite pronouns - Express purpose - Past subjunctive - The passive voice - Express certainty and doubt
B1.4 Textbook : Défi 3 Unités 6 et 7	<ul style="list-style-type: none"> - Talk about fact-checking, ads, public health - Relate someone's words - Talk about recycling habits - Evoke eco-citizen commitments - Explain the causes and consequences of an action - Express a fear 	<ul style="list-style-type: none"> - Introductory verbs - Reported speech in the past - Express condition, exclusion and inclusion - Express cause and consequence - Express worry, fear, anxiety
B1.5 Textbook : Défi 3 Unités 8 et 9	<ul style="list-style-type: none"> - Discuss inequalities, incivilities - Talk about protest movements - Enforce your rights - Share an uncertain information - Get angry, complain - Discuss sexism, human rights - Make hypothesis - Express necessity, regret, criticism 	<ul style="list-style-type: none"> - The emphasis with <i>ce qui, ce que, ce dont</i> - Composed present participle - <i>Le conditionnel présent</i> - <i>Le conditionnel passé</i> - Express necessity, anteriority, posteriority - <i>Le subjonctif</i> - <i>N'importe qui/N'importe quoi</i>

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B2.1 Textbook : Défi 4 Unités 1 et 2	<ul style="list-style-type: none"> - Discuss poetry - Write a poem - Describe your feelings - Discuss cities' challenges - Imagine a futuristic city - Discuss urbanism and futuristic novels - Discuss agriculture - Draw links between texts - Outrage and judgement - Give solutions to problems - Denounce an illogical situation - Express a paradox - Discuss regional products and labels 	<ul style="list-style-type: none"> - Express cause and consequence - Avoid repetition - The neutral pronoun « <i>le</i> » - Opposition and concession - Impersonal structures - The pronoun « <i>ça</i> »
B2.2 Textbook : Défi 4 Unités 3 et 4	<ul style="list-style-type: none"> - Discuss beauty standards - Describe someone physically - Debate on physical appearance - Discuss transidentity - Debate about the limits and the potential of the human body - Discuss love relationships and marriage - Discuss the representation of love in movies and TV shows - Relate love stories and anecdotes - Make a declaration of friendship 	<ul style="list-style-type: none"> - The complex passive form - <i>Le futur antérieur</i> - The past tenses - The double pronouns - Reported speech in the past - <i>Le conditionnel passé</i>
B2.3 Textbook : Défi 4 Unités 5, 6 et 7	<ul style="list-style-type: none"> - Discuss skills at work, job interviews, meritocracy and work in literature - Analyze gestures in speech - Ask questions in a formal way - Introduce a company - Debate on uberisation - Express the way and means, skills and abilities, - Discuss craftsmanship, fragrance, art, miscellaneous - Discuss the difficulties of French language - Argue and structure a speech ; Question, react, debate 	<ul style="list-style-type: none"> - Interrogation with the inversion of verb and subject - Introduce facts and examples - Present participle and verbal adjective - Express continuity, interruption and progression - Comparison - <i>Le passé simple</i> - The emphasis
B2.4 Textbook : Défi 4 Unités 8 et 9	<ul style="list-style-type: none"> - Discuss toys and boredom - Explain rules of a game - Create rules of a game - Talk about the gamification of the society - Talk about what makes you laugh, stand-up comedy, humor - Express condition - Have fun with words - Structure a speech 	<ul style="list-style-type: none"> - Indefinite words - Express purpose - The emphasis - The logical connectors - Express condition

